

**Title:**

IRLA Median Growth

**Content Area:**

Literacy

**Grade Level:**

6-8

### Objective Statement

**Describe the overall objective, identifying the specific outcome that will be achieved by the end of the interval of service. The objective statement should be specific enough to clarify the focus of the Special Assignment Objective.**

Using the median student growth in IRLA the specific outcome that will be achieved by the end of this year will be determined by the median student growth in IRLA. The median IRLA growth across all students in grades 6-8 at [REDACTED] will be at least 1.25 years. This is directly aligned with school goals and the literacy team efforts to support IRLA growth.

### Rationale

**Describe the (date-driven) explanation for the focus of the Special Assignment Objective and indicate if it is aligned with a school or district priority.**

In SY21, the median IRLA growth across all [REDACTED] students was 1.03 years. For this year ( 2021/2022) the median IRLA growth across all students in grades 6-8 at [REDACTED] will be at least 1.25 years. This is a reasonable goal based on the data from last year on more modes than just IRLA our students are making growth.

### Target(s)

**Describe what you expect to achieve at the end of the interval of service. If baseline data/information suggests meaningful differences, targets could be tiered to be both rigorous and attainable.**

The IRLA measures student growth and keeps accurate records of the students reading level. The target selected for [REDACTED] represents a 21.36% increase in the median growth rate across all students. While this may represent a marginal performance increase, it would be sufficient to mitigate the typical level of summer learning loss historically seen in middle school students in Providence. Baseline data and past years have informed us that our students are capable of making growth and many are performing on grade level.

### Rationale for Target(s)

**Explain how the target(s) was determined including data source(s) and why the target(s) is appropriate, rigorous and attainable.**

SY21 IRLA growth varied across and within schools with all classrooms, with the average across all schools being slightly above 1 year of growth. While a growth rate of 1 in a year represents typical growth, our students have a number of learning gaps that will call for an accelerated growth rate going forward in order to address such gaps, notwithstanding additional gaps that may develop due to learning loss between school years. Due to the involvement of the literacy team to move such gaps this is an appropriate goal for the literacy coach.